

The majority of this content is quoted or adapted from *A Garden of English*.

Part Three: Body Paragraphing Template

TS (What and Why): (Chronological phrasing), (Author/Narrator/Speaker) (lit element/technique #) in order to (textual understanding).

Textual Evidence (Where): ~~Take, for example, how~~ after (insert context and textual evidence that shows the verb/device from the topic sentence).

Analysis (How): (Mention the language from the text you will focus on) (verb from topic sentence) (answer to the textual understanding also found in the topic sentence) **because** (explain **how** the textual evidence reveals the effect; this is usually done in at least two sentences. This is also done by **choosing precise verbs**, **focusing on explaining word connotations**, and **articulating stereotypical assumptions**. Make sure to use **purposeful verbs** and **cause/effect language** in this section of your text: **because, due to, since, so, consequently**, etc.).

Example Paragraph: Body Paragraph 2

Topic Sentence:

The narrator then shifts to describing an arduous journey to a sentimental treasure, showcasing her naively adventurous mindset and the process's symbolic relationship to tracing back memories.

Evidence:

~~Take, for example, how~~ after she details a youthful misunderstanding, the narrator remembers the complex path to her “strong-smelling cigar box” that would require someone to “close [her] eyes” and hold “[her] hands up over [her] head” while placing “one foot in front of the other” just waiting to touch the “smooth cool of slanted plaster,” so she could bend down and feel around “on the floor.”

Analysis:

This whole description showcases the childish nature of the narrator because rather than simply putting the box under a bed or in a night stand, she develops a complex method to access an item protected by the legend of “the hairy man,” who—quite mistakenly—was someone traumatized by war. In this case, like any child, she overcomplicates a process for added security, when not many people would really be searching for her box. Furthermore, the detailed process that is required to get to the box symbolizes the struggle to preserve her beloved childhood memories once she has reached adulthood since it's quite a labor to return to those times of innocence once a person has been corrupted by the pains of the adult world, but she remembers the way. Having the box described as a storage place of her “private things” highlights that what is treasured there contrasts the grueling reality of adulthood. Instead these “private things” remind her of the joy of her carefree, and actually quite dangerous, summer mischief.³